GPS

Grants and Planning System

Training Module 3 **Funding Application**







	Sections		
Ô١	verview of a selected funding app	lication r	evisior
l a	unching point to pages within the	a annlicat	ion
La	intering point to pages within the		
50	actions		
Mor	nongalia County Schools (056) Public District - FY 2018 - Consolidated - Rey 0		
An	olication Status: Not Started		
	p		
Chi	ance Status To: Draft Started		
Chi	ange Status To: Draft Started		
Chi ∑ie	ange Status To: Draft Statted		
Chi <u>Vie</u> De	ver Change Log scription (Vex Sectors Only Vex Al Dates)	Validation	Print Select Items
Chi Vie De	ange Status To: Dinft Stated vx Change Log scription (Vex Sectors Only Vex All Roots) All	Validation Messages	Print Select Items Print
Chi Vie De	www.change.cog www.change.cog scription (Wee Sockers.Chr/ Wee AllPhone) All History.cog	Validation Messages	Print Select Items Print Print
Chi Vie De	Ange Status To: Datt.Stated v: Change Status To: Datt.Stated v: Change Log Scripton (Vers Statem, Only New Allbums) All History Log Allocations	Validation Messages	Print Select Items Print Print Print
Chi Vie Chi	nange Status To: Dart Stated rr: Change Log scription (two School Cole New Allages) All History Log Allocations Contacts	Validation	Print Select Items Print Print Print Print
Chi Vie De	Ange Status To: Datt Stated vr.Change Log Scription (Ver School, Chr) Ver Allapes) All History Log Allocations Contacts JIGE LPart A	Validation Messages Messages	Print Select Items Print Print Print Print Print
Vie De + +	Ange Status To: Datt Stated wr Change Log Scription (Ver Alchors) All History Log Alceations Contacts Title LP Art A Title Hou LEA	Validation Messages Messages Messages	Print Select Items Print Print Print Print Print Print Print
Chu Vie ÷	Ange Status To: Data Stated w: Change Status To: Data Stated w: Change Status To: Data Stated w: Change Status To: Data Stated attrict States attrict States Title I Part A Title II Part A	Validation Messages Messages Messages	Print Select terms Print Print Print Print Print Print Print
Vie * * * * * *	Ange Status To: Dark Stated in: Change Status To: Dark Stated in: Change Status To: Dark Stated in: Change Status To: Dark Stated All History Log All All History Log Allocations Contacts Thist Plant A Thist III EL Intent to Participate	Validation Messopes Messopes Messopes Messopes	Print Select Items Print Print Print Print Print Print Print Print
Chu Vie + + + + + + + + + + + + +	Ange Status To: Datt Stated wr Change Log scription (Wer Schoon Cole Wer Allages) All History Log Aliocations Contacts Tritle LPart A Tritle HELL Inter ID Participate Tritle III EL	Validation Messages Messages Messages Messages	Print Select Items Print Print Print Print Print Print Print Print Print Print
Cha Vie * * * * * * * * * * * * *	Ani Missions Conference of Co	Validation Messages Messages Messages Messages Messages	Print Select Items Print Print Print Print Print Print Print Print Print Print











	Page Locking
•	 Pages are locked down when application is in approval process Application must be returned unapproved if changes are desired to an application that has been moved into Draft Completed or Revision Completed Revision must be started to modify an application that is approved GPS prevents multiple users from editing the same page simultaneously User will see message indicating the user that is locking the page Lock is released after that user leaves the page or the session times out
Educ	ator Effectiveness
Educ	ator Effectiveness rine School District (93100) Public District - FY 2016 - Consolidated - Rev 0 - Title II Part A
Educ Brandyv Page Go To	ator Effectiveness vine School District (983100) Public District - FY 2018 - Consolidated - Rev 0 - Title II Part A is being edited by 'Charles Carmichael'.
Educ Brandyv Page Go To To be elia and also Title II, P gualified	ator Effectiveness vine School District (983100) Public District - FY 2016 - Consolidated - Rev 0 - Title II Part A is being edited by 'Charles Carmichael'. plate of Title II, Part A Lunds LEAs must assess their needs related to improving educator effectiveness. This needs assessment should be based on professional development and hir take into account local educator effectiveness data, and other elements of educator effectiveness including preparation, staffing, professional development, evaluation, and reterion. art A funds are provided to LEAs to increase student academic achievement through strategies such as improving teacher and principal effectiveness and principal effectiveness and principal effectiveness.
Educ Brandyv Page Go To To be elia and also Title II, P qualified Allowat	ator Effectiveness wine School District (953100) Public District - FY 2016 - Consolidated - Rev 0 - Title II Part A is being edited by 'Charles Carmichael'.
Educ Brandyo Page Go To To be elii and also Title II, P qualified Allowab • Suppo	ator Effectiveness wine School District (893100) Public District - FY 2016 - Consolidated - Rev 0 - Title II Part A is being edited by 'Charles Carmichael'. puble for Title II, Part A funds LEAs must assess their needs related to improving educator effectiveness. This needs assessment should be based on professional development and hin take into account local educator effectiveness data, and other elements of educator effectiveness. This needs assessment should be based on professional development, evaluation, and reteriorin. A funds are provided to LEAs to increase student academic achievement through strategies such as improving teacher and principal effectiveness and increasing the number of hig and effective teachers in the classroom and highly qualified and effective principals and assistant principals in schools. le uses of Title I, Part A funds include, but are not limited to: I teacher and Principal Professional Growth and Effectiveness Systems
Educ Brandyv Page Go To To be elia and also Title II, P qualified Allowat • Suppo • Recru	ator Effectiveness wine School District (\$\$3100) Public District - FY 2016 - Consolidated - Rev 0 - Title II Part A is being edited by 'Charles Carmichael'.
Educ Brandy Page Go To To be elia and also Title II, P qualified Allowat • Suppo • Recru • Teach	ator Effectiveness inter School District (\$\$3100) Public District - FY 2016 - Consolidated - Rev 0 - Title II Part A is being edited by 'Charles Carmichael'. p jble for Tille II, Part A funds LEAs must assess their needs related to improving educator effectiveness. This needs assessment should be based on professional development and hir take into account local educator effectiveness data, and other elements of educator effectiveness. This needs assessment should be based on professional development, evaluation, and referitor. at A funds are provided to LEAs to increase student academic achievement through strategies such as improving teacher and principal effectiveness and increasing the number of hig and effective teachers in the classroom and highly qualified and effective inclusion and assistant principals in schools. it Teacher and Principal Professional Growth and Effectiveness Systems it, hire, and retain highly qualified and effective teachers and principals it, hire, and retain highly qualified and effective teachers and principals it, hire advancement fundational teachers and principals it, hire advancement fundational teachers and principals it, and retain highly qualified and effective teachers and principals it excesses of the life advector and highly qualified and effective teachers and principals it excesses and principal effectiveness and principals it excesses and principal effectiveness and principals it excesses and principal effectiveness it excesses and principal effectivenes it excesses and principal effectiveness it

Dis	plays hudget total for each Eurotion Code for th	
gra	nt	nis
EIII		Tota
Modify	11111 - Instruction-K-12	50.0
Modify	11115 - Instruction K-12 academic coaches	\$0.0
Modify	11119 - Instruction-K-12 extended daylyear	\$0.0
Modify	12110 - Support-Attendance and Social Work Services	\$0.0
Modify	12122 - Guidance Counseling	\$0.0
Modify	12140 - Psychology-General	\$0.0
Modify	12170 - Parent/Family Involvement	\$0.0
Modify	12211 - Supervision of Improvement of Instruction Services	\$0.0
Modify	12213 - Profession Personnel Staff Development	\$0.0
Madile	12574 - Services Personnel Staff Training	\$0.0
Modify	12621 - Maintenance of Ruiktions	\$0.0
Modify	inner i ununterimitée et menerille	
Modify Modify Modify	12711 - Support Service Student Transportation	\$0.0
Modify Modify Modify Modify	12/11 - Support Service Student Transportation 13/21 - Food Service Operations	\$0.0 \$0.0
Modify Modify Modify Modify Modify	12711 - Support Service Student Transportation 13121 - Food Service Operations IC - Indirect Cost	\$0.0 \$0.0 \$0.0
Modify Modify Modify Modify Modify	12711 - Support Service Student Transportation 1321 - Food Service Operations IC - Indirect Cost Total	\$0.0 \$0.0 \$0.0 \$0.0
Modify Modify Modify Modify	12711 - Support Service Student Transportation 13121 - Food Service Operations IC - Indirect Cost Total Adjusted Allocation	\$0.0 \$0.0 \$0.0 \$0.0 \$10,000.0



Indirect Cost	
WVDE loads Indirect Cost rates for each district As LEAs complete budget, system calculates and displays r allowable Indirect Cost budget amount LEAs should budget this amount as Indirect Cost	naximum
Sustain validation provide to dive at Cost buildest in average	
System validation prevents Indirect Cost budget in excess amount	of specified
System validation prevents Indirect Cost budget in excess amount Indirect Cost Guide Total Allocation	of specified \$10,000.00
System validation prevents Indirect Cost budget in excess amount Indirect Cost Guide Total Allocation Existing Budget In Categories Not Eligible for Indirect Cost	of specified \$10,000.00 \$0.00
System validation prevents Indirect Cost budget in excess amount Indirect Cost Guide Total Allocation Existing Budget In Categories Not Eligible for Indirect Cost Total Available for Budgeting In Categories Eligible for Indirect Cost	of specified \$10,000.00 \$0.00 \$10,000.00
System validation prevents Indirect Cost budget in excess amount Indirect Cost Guide Total Allocation Existing Budget In Categories Not Eligible for Indirect Cost Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost Indirect Cost Rate	of specified \$10,000.00 \$0.00 \$10,000.00 3.12%
System validation prevents Indirect Cost budget in excess amount Indirect Cost Guide Total Allocation Existing Budget In Categories Not Eligible for Indirect Cost Total Available for Budgeting In Categories Eligible for Indirect Cost and Indirect Cost Indirect Cost Rate Max Available Budget In Categories Eligible for Indirect Cost	of specified \$10,000.00 \$0.00 \$10,000.00 3.12% \$9,697.44





A read-only, targeted view of data from Planning Tool that is linked to fagrant Appears when the LEA Plan or School Plan has an Action Step/Funding Source Relationship created Plan Relationship		nships	Plan Re		
Appears when the LEA Plan or School Plan has an Action Step/Funding Source Relationship created In Relationship In Relationship Interview School District (9310) Public District -PY 2014 - Consolidated - Rev 9 - Tricl & I Part A Test Plan A Strong on Stepse (Consolidated - Rev 9 - Tricl & I Part A Strong on Stepse (Consolidated - Rev 9 - Tricl & I Part A Strong on Stepse (Consolidated - Rev 9 - Tricl & I Part A Strong on Stepse (Consolidated - Rev 9 - Tricl & I Part A Strong on Stepse (Consolidated - Rev 9 - Tricl & I Part A Strong of Stepse (Consolidated - Rev 9 - Tricl & I Part A Strong of Stepse (Consolidated - Rev 9 - Tricl & I Part A Strong of Stepse (Consolidated - Rev 9 - Tricl & I Part A Strong of Stepse (Consolidated - Rev 9 - Tricl & I Part A Strong of Stepse (Consolidated - Rev 9 - Tricl & I Part A Strong of Stepse (Consolidated - Rev 9 - Tricl & I Part A Strong of Stepse (Consolidated - Rev 9 - Tricl & I Part A Stepse of Consolidated - Rev 9 - Tricl & I Part A Stepse of Consolidated - Rev 9 - Tricl & I Part A Stepse of Consolidated - Rev 9 - Tricle & I Part A Stepse of Consolidated - Rev 9 - Tricle & I Part A Stepse of Consolidated - Rev 9 - Tricle & I Part A Stepse of Consolidated - Rev 9 - Tricle & I Part A Stepse of Consolidated - Rev 9 - Tricle & I Part A Stepse of Consolidated - Rev 9 Stepse of Consolid	o this	lanning Tool that is linked	only, targeted view of da	A read-onl grant	•
Test Plant Allocation Fainted (\$53100) Public District (FY 2016 - Consolidated - Rev 9 - Tile II Part A Grant Fainted (\$53100) Public District - FY 2016 - Consolidated - Rev 9 - Tile II Part A Grant Fainted (\$53100) Public District - FY 2016 - Consolidated - Rev 9 - Tile II Part A Grant Fainted (\$53100) Public District - FY 2016 - Consolidated - Rev 9 - Tile II Part A Grant Fainted (\$53100) Public District - FY 2016 - Consolidated - Rev 9 - Tile II Part A Grant Fainted (\$53100) Public District - FY 2016 - Consolidated - Rev 9 - Tile II Part A Grant Fainted (\$53100) Public District - FY 2016 - Consolidated - Rev 9 - Tile II Part A Grant Fainted (\$53100) Public District - FY 2016 - Consolidated - Rev 9 - Tile II Part A Grant Fainted (\$53100) Public District - FY 2016 - Consolidated - Rev 9 - Tile II Part A Grant Fainted (\$53100) Public District - FY 2016 - Consolidated - Rev 9 - Tile II Part A Grant Fainted (\$53100) Public District - FY 2016 - Consolidated - Rev 9 - Tile II Part A Grant Fainted (\$53100) Public District - FY 2016 - Consolidated - Rev 9 - Tile II Part A Grant Fainted (\$53100) Public District - FY 2016 - Consolidated - Rev 9 - Tile II Part A Grant Fainted (\$53100) Public District - FY 2016 - Consolidated - Rev 9 - Tile II Part A Grant Fainted (\$53100) Public District - FY 2016 - Consolidated - Rev 9 - Tile II Part A Grant Fainted (\$53100) Public District - FY 2016 - Consolidated - Rev 9 - Tile II Part A Grant Fainted (\$53100) Public District - FY 2016 - Consolidated - Rev 9 - Tile II Part A Grant Fainted (\$5300) Public District - FY 2016 - Consolidated - Rev 9 - Tile II Part A Grant Fainted (\$5300) Public District - FY 2016 - Consolidated - Tile II Part A Grant Fainted (\$53000) Public District - FY 2016 - Consolidated - Tile II Part A Grant Fainted (\$53000) Public District - FY 2016 - Consolidated - Tile II Part A Grant Fainted (\$53000) Public District - FY 2016 - Consolidated - Tile II Part A Grant Fainted (\$53000) Public District - FY 2016 - Consolidat	ng	n has an Action Step/Func	when the LEA Plan or S Relationship created	Appears w Source Re	• Plan Re
Grant Allocation Punching Sources (loca base buckets) Title Fland \$25,000.00 \$10,000.00 \$10,000.00 Dota \$25,000.00 \$10,000.00 \$10,000.00 Dota \$25,000.00 \$10,000.00 \$10,000.00 Cell \$11,11 Conduct semma on Effective FaceIng Practices (Brandywire School Datect) Descriptor: Descriptor: Test Part A School Datect) Descriptor: Descriptor: Test Part A School Datect) Test Part A Other Other State Ad Cont Test Part A) Public District - FY 2016 - Consolidated - Rev 0 - Title II Part A	School District (953100) Publi	Brandywine
13 Monheadriss Total Title # Part A \$25,000.00 \$10,000.00	Remaining	ces (<u>View.kem.Numbers</u>)	Allocation		Grant
Time IP et A \$25,000 00 \$10,000 00 Bind \$25,000 00 \$10,000 00 Fetter LEA Plan Action Steps (Gastald) College(2) Image: State of Early and State of Instructional staff Image: State of Early and State of Instructional staff Image: State of Early and State of Instructional staff Image: State of Early and State of Instructional staff Image: State of Early and State of Instructional staff Image: State of Early and State of Instructional staff Image: State of Early and State of Instructional staff Image: State of Early and State of Instructional staff Image: State of Early and State of Instructional staff Image: State of Early and State of Instructional staff Image: State of Early and State of Instructional staff Image: State of Instructional State of I		.) Mathematics Total			
India Locoto Structure Related LEAP Action Steps (calance /d) Image: Construction of the steps (calance /d	\$15,000.00	\$10,000.00 \$10,000.00	\$25,000.00	\	Title II Part A
Retrict ELA Plan Action Staps (Equitable Collection) Image: State All States and States (Examples of All	\$10,000.00	310,000.00	320,000.00		100al
Second Sec			and All Collarse All)	A Plan Action Steps (Expand All	Related LE
III II ligh quilty professional development of instructional staff III II ligh quilty professional development of instructional staff IIII IIIIIIIIIIIIIIIIIIIIIIIIIII				Mathematics	- G 1) h
Eg 11:1) Conduct seminar on Effective Teaching Practices (Brandynine School District) Description Funding Application Consolidated Title I Part A Other Other Other Total			ional development of instructional staff	1.1) High quality professional d	- 5
Funding Application Grant Notes Consolidered Title I Part A Title I Part A Other Other State Ad Grant Total			ninar on Effective Teaching Practices (Brandywine School District)	Estimation Description:	8
Censoldand Title I Part A Title I Part A Other Other State Ad Grant Total	Amount		n Grant Notes	Funding Application	
Tote IP Pr A Other Other Other Total Total Total	\$50,000.00		Title I Part A	Consolidated	
Other Other State Ad Grant Total	\$10,000.00		Title II Part A		
	\$10,000.00		Other State Aid Grant	Other	
	10tal \$70,000.00				











Submission and Review Workflow

From Status	To Status	Role Needed	Emails
Not Started	Draft Started	LEA Consolidated Update	None
Draft Started	Draft Completed	LEA Consolidated Director	LEA Fiscal Representative
Draft Completed	LEA Fiscal Representative Approved	LEA Fiscal Representative	WVDE Office of Federal Programs Consolidated Reviewer
Draft Completed	LEA Fiscal Representative Returned	LEA Fiscal Representative	LEA Funding Application Director
LEA Fiscal Representative	WVDE Office of Federal	WVDE Office of Federal	LEA Funding Application Director
Approved	Programs Approved	Programs Consolidated	LEA Fiscal Representative
		Reviewer	LEA Superintendent
LEA Fiscal Representative	WVDE Office of Federal	WVDE Office of Federal	LEA Funding Application Director
Approved	Programs Returned	Programs Consolidated	
		Reviewer	
WVDE Office of Federal Programs Approved	LEA Superintendent Approved	LEA Superintendent	LEA Funding Application Director
WVDE Office of Federal	LEA Superintendent Returned	LEA Superintendent	LEA Funding Application Director
Programs Approved			
LEA Superintendent Approved	Revision Started	LEA Consolidated Update	None
LEA Superintendent Approved	Revision Started	LEA Consolidated Update	None
	Fundin	g Application	2















CO	nsolid	ated C	chec	klist	: (co	nt.)
If WVDF fin	ds issues with th	ne Consolidated A	oplication.	they will:		
– Mark d	ab locales man	tions "Not Approx	und"			
	Sile of more sect	nons not Approv	veu			
 Add a 	note to that che	cklist section furt	her elabora	ting on th	e issue(s)	
– Return	the application	"Not Approved"	to the LEA			
IF MAYDE						
IT WVDE ret	turns application	Not Approved, L	EA should:			
– Goto	Checklist to see	what issues have	been identi	ified		
- Go to (Checklist to see	what issues have	been identi	ified		ourrod
 Go to 0 Addres 	Checklist to see ss just those issu	what issues have Jes by modifying	been identi the pages v	ified vhere thos	se issues oo	ccurred
 Go to 0 Addres Resubi 	Checklist to see ss just those issu mit to WVDE	what issues have J es by modifying	been ident the pages v	vhere thos	se issues oo	ccurred
 Go to 0 Addres Resubi 	Checklist to see ss just those issu mit to WVDE Consolidated Checklist	what issues have Jes by modifying	been identi the pages v	where thos	se issues oo	ccurred
 Go to 0 Addres Resubi 	Checklist to see to ss just those issu mit to WVDE Consolidated Checklist mongale Conv Hould Still Add Dates	what issues have ues by modifying -17 201-Constituted The 1-Constituted Character	been identi the pages v	where thos	se issues oo	ccurred
 Go to 0 Addres Resubi 	Checklist to see as just those issue mit to WVDE Consolidated Checklist Unequi Comy formit (Phata During Consolidated Checklist Unequi Comy General Leaved	what issues have ues by modifying "7393-Cenutere: Re-1-Cenuterer Charter	been identi the pages v	where thos	se issues oo	ccurred
– Go to (– Addres – Resubi	Checklist to see 5 ss just those issues mit to WVDE Consolidated Checklist Mengel Constant (MR Pails) Consolidated Checklist Mengel Constant Consolidated Checklist Mengel Constant Consolidated Checklist Consolidated Checklist Ch	what issues have ues by modifying "738-counteer for 1-counteer water to 1-counteer water to 1-counteer	been identi the pages w	offied where thos	se issues or	ccurred
 Go to 0 Addres Resubi 	Checklist to see of ss just those issue mit to WVDE Consolidated Checklist Weneyal Care John (R) And Dear Checklist	what issues have ues by modifying -/? 291-Constant for 1-Constant WOL The Flort A Constant WOL The Flort A Constant WOL The Flort A Constant WOL The Flort A Constant	been identi the pages w	ors Adventure of Schemature of Schemature	50017 3 51 M AM 50007 3 51 M AM 50007 3 51 M AM	ccurred
– Go to (– Addres – Resubi	Checklist to see a ss just those issu mit to WVDE Consolidated Chacklist Weneyal Comy Renah (Sic Path Green Checklist Checklist Weneyal Comy Renah (Sic Path Green Checklist Checklist Checklist Checklist Che	what issues have ues by modifying 19799-Constitute Avenue 19799-Constitute Avenue word the Fire A Constant word the Fire A Constant word the Fire A Constant	been identi the pages w http://www.encoder to:/spanse.	OPS Adventure OPS Adventure OPS Adventure OPS Adventure	60001735.01AA 60001735.01AA 60001735.01AA 60001735.01AA 60001735.01AA	ccurred
 Go to 0 Addres Resubi 	Checklist to see a ss just those issue mit to WVDE Conditioned Checklist Thomas Conditioned (Checklist Thomas Conditioned (Checklist Checkli	what issues have uses by modifying "7 201 - Constituted Rev 1 - Constituted Deather "1000 The To Constituted Deather 1000 The To Constituted 1000 The To Constituted 1000 The To Constituted	been identi the pages v Agened Not Agened	offied where those off Adventor off Adventor of Adventor	50007735%8.M 50007735%8.M 50007235%8.M	ccurred
 Go to 0 Addres Resubi 	Checklist to see a ss just those issue mit to WVDE Consolidated Checklist Team Cony New York New York Consolidated Checklist Consolidated Checklist Consolidated Checklist Consolidated Checklist Consolidated Checklist Consolidated Checklist Consolidated Checklist Ch	what issues have ues by modifying -7784-Coulded Architecture word Star Face Could Architecture word Star Face Architecture word Star Face Architecture ar suggester en to States	been identi the pages v Agenue Tet Agenue Net Agenuel	on Abreshar of Abreshar of Abreshar of Abreshar	600007.33 5% AM 60007.73 5% FM AM 60007.73 5% FM AM 60007.73 5% FM AM	ccurred
– Go to (– Addres – Resubi	Checklist to see a ss just those issue mit to WVDE Consolidate Checklist Receipt Consolidate Che	what issues have ues by modifying -7734-Constant - Re-1-Constant WOG The 1764 Constant WOG The 1764 Constant WOG The 1764 Constant WOG The 1764 Constant	Agencell • Account • Not Agencell • Not Agencell •	on Advender of Advender of Advender	600017.3.5 % AM 600017.3.5 % AM 600017.3.5 % AM 600017.3.5 % AM	ccurred
– Go to (– Addres – Resubi	Checklist to see of ss just those issue mit to WVDE Conditions from the form the many to see the set of the set of the those of the set of the those of the set of the the set of the set of the set of the the set of the set of the set of the the set of the set of the set of the the set of the set of the set of the the set of the set of the set of the the set of the set of the set of the the set of the set of the set of the the set of the set of the set of the set of the the set of the set of the set of the set of the the set of the set of the set of the set of the set of the the set of the	what issues have uses by modifying -PTRH-considered Re-1-Considered Havite -PTRH-considered Re-1-Considered -PTRH-considered - Re-1-Considered - PTRH-considered - Re-1-Considered - PTRH-considered - Re-1-Considered - Re-1-Considered - PTRH-considered - Re-1-Considered - Re-1-Considered - - PTRH-considered - Re-1-Considered - Re-1-Considered - PTRH-considered - Re-1-Considered - Re-1-Considered - Re-1-Considered - Re-1-Considered - Re-1-Considered - Re-1-Considered - Re-1-Considered - Re-1-Considered - R	been identi the pages v	on Anexand of Anexand of Anexand of Anexand	600077300000 600077300000 600077300000 600077300000 6	ccurred
 Go to 0 Addres Resubi 	Checklist to see a ss just those issue mit to WVDE Consolidated Checklist Wange Cony Man (MR Mark Bonn) Consolidated Checklist With State (State State	what issues have ues by modifying -7284-Counter-Rot-Counter word No-Counter- word No-Counter- sector	Approx	OP Abrester OP Abrester OP Abrester OP Abrester		ccurred
– Go to (– Addres – Resubi	Checklist to see a ss just those issue mit to WVDE Considered Conciliant Receiption of the second Receiption of the secon	what issues have ues by modifying "7939-coulded Area - Coulded With The Could Could With The Could Could With The Could Could Provide The Provide States Provide States of the Could Could The Could Could Could Could Could Could Provide States of the Could Cou	Agence identities of the pages of the pages of the pages of the page of the pa	OF Adventure OF	00007 7.5 % MAR 50007 7.5 % MAR 50007 7.5 % MAR 60007 7.5 % MAR 60007 7.5 % MAR 60007 7.5 % MAR	ccurred
 Go to 0 Addres Resubition 	Checklist to see a ss just those issu mit to WVDE Constrained from (the constrained from (the constrained from (the constrained from (the constrained from (the constrained from (the constrained from	what issues have uses by modifying 	Aground • •	Of Advector Of Advector Of Advector Of Advector Of Advector	60017331844 60017331844 60017331844 00017331844 00017331844 00017331844	ccurred
– Go to (– Addres – Resubi	Checklist to see a ss just those issu mit to WVDE Consolidate Checklet Renge Constant (In Park In the Renge Constant In the Renge Park In the Renge Constant In the Renge Consta	what issues have ues by modifying -r/ 84-counter-fre-f-counter wood the f-counter wood t	Agenet Agenet Mar Agenet Mar Agenet Ma	OPA Abreshar OPA Abreshar OPA Abreshar OPA Abreshar OPA Abreshar OPA Abreshar	00007 33 % AM 00007 33 % AM 00007 33 % AM 0	ccurred